# APPENDIX B

## Belonging and Participation Snapshot

Complete this snapshot with people who know the child in different situations. Look for variation: where participation is easy, where it requires support and where it becomes inaccessible. Include communication that may be subtle. Select one change that can be tested promptly, agree the intended difference and review it with the child and family. This is a working record, not a diagnostic assessment.

| | | | |
|---|---|---|---|
| **Setting / child reference** | | **Completed by** | |
| **Date** | | | |

| | |
|---|---|
| 1. Child and date | |
| 2. Places and people with which the child connects | |
| 3. Activities the child can enter independently | |
| 4. Participation possible with support | |
| 5. Activities or routines presently inaccessible | |

| | |
|---|---|
| 6. How the child communicates interest, refusal, uncertainty and enjoyment | |
| 7. What peers and adults do that helps | |
| 8. One change to test | |
| 9. Intended difference and review date | |

## Action and review

| Action owner | Completion date | Review date |
|---|---|---|
| | | |
| | | |

| What difference should the child experience? |
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| |